



## **International Perspectives in the Early Years (Critical Issues in the Early Years)**

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'This informative and wide-ranging book argues persuasively for the value of multiple perspectives, both international and disciplinary, in the study and practice of early childhood education, because they feed our imaginations and provoke us to think. And while illustrating the many differences that exist between countries, it highlights the shared issues confronting us, wherever we live.' - *Emeritus Professor Peter Moss, Institute of Education, University of London*

Stemming from original research in the field, a range of expert contributors explore the key themes and debates surrounding international perspectives on Early Childhood Education and Care (ECEC). Drawing on studies carried out in Norway, Mexico, France, Hungary and many more countries, the book covers a wide range of topics including:

- the relationship between early childhood and primary education
- gender and play in ECEC
- curriculum
- inclusion
- early interventions
- working with families
- place-based learning

With case studies, detailed suggestions for further reading at different levels and discussion points, this is a key text for students of Early Years at all levels, from Foundation Degree to Masters, as well as current early years practitioners.

**Linda Miller** is Professor Emeritus of Early Years, The Open University.

**Claire Cameron** is Senior Reader in Education at the Thomas Coram Research Unit, Institute of Education, University of London.

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