



Models for Improving and Optimizing Online and Blended Learning in Higher Education (Advances in Higher Education and Professional Development)

Jared Keengwe, Keengwe

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As classrooms fill with a generation of learners seeking to interact with their course materials in an increasingly experiential way, the demand for instructional technology as a supplement to, or replacement for, traditional in-class instruction has soared.

Models for Improving and Optimizing Online and Blended Learning in Higher Education examines the benefits and costs associated with the utilization of technology-mediated instructional environments. Recognizing that instructional technology could offer alternative means of communication for understanding, this collection of scholarly chapters seeks to forward the discussion on technology tool optimization for academicians, researchers, librarians, students, practitioners, professionals, engineers, and managers.

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