



Learning Strategies in Second Language Acquisition (Cambridge Applied Linguistics)

J. Michael O'Malley, Anna Uhl Chamot

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O'Malley and Chamot review the literature on learning strategies, describe and classify learning strategies in second language learning, and discuss why learning is affected in a positive manner when such strategies are used. The authors present instructional models for learning-strategy training that teachers can apply to their own classes. The material is based on current research in second language acquisition and cognitive theory.

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