



Play and Learning in the Early Years: From Research to Practice

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By helping the reader to develop their understanding of the complex relationships between play and learning, **Play and Learning in the Early Years** examines current theoretical perspectives on play, alongside examples of recent and innovative play research from a range of disciplinary and methodological perspectives. With contributions from leading play scholars, it brings together theory, research, policy and practice in relation to play and learning in early years settings. The emphasis is on the relationship between play and learning, and play and pedagogy, and the need to understand these dimensions more substantially in order to teach with confidence.

Included are chapters on:

- the influence of play on thinking, problem-solving and creativity
- cooperative play and learning
- play, risk and outdoor learning
- learning to play in cultural context

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