



Implementing Problem-Based Medical Education: Lessons from Successful Innovations (Springer Series on Medical Education)

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A Springer Series on Medical Education book

This is a book about the origins, design, implementation, and effects of the [Primary Care Curriculum at the University of New Mexico School of Medicine]. It is also so much more. It is a first-person account of a moving human experience, in which some deeply caring people search for ways to provide a humane, effective learning experience for students who are seen as preparing to be practitioners of a humane, changing profession....In the 1920s, Gertrude Stein observed that the United States was now the oldest country in the world, for it was the first to join the twentieth century. Perhaps, we must now view the University of New Mexico's PCC as among the oldest programs in medical education, for it may prove to have been one of the first to join the twenty-first century."--**Hilliard Jason, MD, EdD**, Director, National Center for Faculty Development in the Health Professions, University of Miami School of Medicine

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