



Differentiating Instruction with Menus for the Inclusive Classroom: Language Arts (Grades 6-8)

Laurie Westphal

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Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts for grades 6–8 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products. Also included are specific guidelines for products, assessment rubrics, and teacher introduction pages for each menu. These menus can also be used in conjunction with the *Differentiating Instruction With Menus* series (for students working above grade level) for three tiers of complementary menus.

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