



# Practice Based Learning in Nursing, Health and Social Care: Mentorship, Facilitation and Supervision

*Ian Scott, Jenny Spouse*

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Work-based learning facilitation, mentoring and coaching are all integral to the healthcare professions. *Practice Based Learning in Nursing, Health and Social Care* promotes effective professional learning in the workplace and helps healthcare professionals to develop, enhance, reflect on and change their practice and perceptions of mentoring, facilitating, and supervision.

Aimed at the health and social care practitioner who is involved in facilitating learning, teaching and assessing learners in practice, this essential, comprehensive text explores several key themes, including:

- The nature of facilitating (coaching, supervision, mentoring) within professional contexts
- Learning in communities of practice
- Becoming an effective facilitator/mentor
- Understand and supporting work-based learning
- Managing the unusual, such as failing learners or those with special needs
- Giving and documenting feedback
- Managing workloads in busy environments
- Professional development issues

### **Special features:**

- A clear, accessible guide for new and experienced practice educators/facilitators alike
- A comprehensive, applied text for practitioners of all levels of experience in facilitation and supervision
- Written by authors with extensive experience in the field
- Uniquely focuses on the professional development of the mentor/facilitator themselves
- Provides case studies throughout showing illustrating common issues and how to engage in formal theories of professional practice
- Multiprofessional focus - aimed at all health and social care practitioners

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