



A Guide to Observation, Participation, and Reflection in the Classroom

Arthea J.S. Reed, Verna E. Bergemann

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This is a complete, hands-on guidebook for students doing classroom observations. It is specifically designed for use by teacher education students prior to their student teaching. The workbook provides detailed guides for observing the dynamics of what goes on, participating with the classroom teacher, and then reflecting on the experience. The guidebook includes 50+ practical, blank forms that when completed, provide students with ample experience in how to observe effectively, participate, and teach through careful, detailed planning. The forms cover all aspects of observation, participation, and reflection from the structured observation of a lesson to a checklist for determining teaching styles to reflections on small-group teaching.

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