Developing Quantitative Literacy Skills in History and the Social Sciences: A Web-Based Common Core Standards Approach

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History and social sciences educators have been charged with ensuring that our students are quantitatively literate. Being able to integrate research data in the form of graphs, charts, and tables and deconstruct quantitative evidence to address questions and solve problems is no longer the domain of mathematicians. Being quantitatively literate is considered an educational imperative in a data-drenched world that holds so many employment challenges. The internet contains a treasure trove of valid and reliable sources of quantitative data that history and social sciences teachers can easily use to satisfy the quantitative literacy requirements of the National Common Core Standards.

This book features 85 interesting and exciting multi-century and multicultural web sites that are accompanied by numerical critical thinking questions and activities. Teachers can pose the questions to their entire class or individually assign them. It also contains lists of best practices and examples for interpreting, visualizing, and displaying quantitative data. History and social sciences educators will find this book an indispensable tool for incorporating numerical literacy skills into their class activities and assignments.

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